

Recognition and Practice of Socialist Core Values in College Students' Ideological and Political Education

Jiameng Wang

Liaoning Communication University, Shenyang, 110100, Liaoning, China

1144987699@qq.com

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Abstract: The purpose of this study is to explore the identification and practice of Socialist Core Values (SCV) in college students' ideological and political education (IPE), and analyze the influencing factors and countermeasures. Through literature review, questionnaire survey and in-depth interview, relevant data are collected, and statistical analysis and in-depth discussion are made. The results show that most college students have a high degree of recognition of SCV, but there are some differences in specific behavior practice. Family education, school education and social environment are important factors that affect college students' SCV recognition and practice. The construction of teachers plays a key role in college students' IPE. Based on this premise, the study proposes enhancing collaboration between family and school education, fostering a conducive social and cultural atmosphere, and reinforcing teacher training and management. These efforts aim to enhance college students' understanding and application of SCV, nurturing well-rounded individuals with moral, intellectual, physical, aesthetic, and labor development, thus shaping them into proficient builders and successors of socialism.

1. Introduction

In the contemporary era, amidst the ongoing evolution of Socialism with Chinese characteristics, the ideological and political education (IPE) of college students stands as a pivotal element in nurturing socialist builders and successors [1]. Socialist Core Values (SCV), integral to socialist advancement, hold profound importance in shaping college students' ideological frameworks, moral compass, and societal obligations.

This paper will discuss the identification and practice of SCV in college students' IPE, and explore how college students understand, identify and practice SCV in IPE, and how to promote the internalization and practice of SCV through educational practice [2-3]. Through the analysis of the challenges and opportunities of current IPE, this paper aims to provide reference for the reform and innovation of IPE for college students, promote them to practice SCV better and contribute to the cause of Socialism with Chinese characteristics. Through the discussion of this paper, I hope to deeply understand the identification and practice of SCV in college students' IPE, and provide theoretical reference and practical guidance for promoting the development of college students' IPE career.

2. Significance and task of college students' IPE

Within higher education, the IPE of college students shoulders a crucial responsibility: fostering well-rounded socialist builders and successors, encompassing moral, intellectual, physical, aesthetic, and labor development. In contemporary society, college students' IPE transcends its role as a fundamental component of national ideological education; it also serves as a vital aspect of talent cultivation within universities and colleges.

The IPE of college students serves as a crucial avenue for nurturing their identification with SCV [4]. SCV embodies the spiritual essence of Socialism with Chinese characteristics, serving as both

an ideological instrument and a source of spiritual fortitude for the Communist Party of China (CPC) in guiding the populace through significant societal transformations and construction endeavors. Through IPE, college students can be steered towards forming a sound worldview, life perspective, and set of values, thereby deepening their grasp and appreciation of SCV, fortifying their ideals and convictions, and bolstering their cultural self-assurance.

College students' IPE helps to cultivate students' sense of social responsibility and mission [5]. As the backbone of the future society, college students should have a positive sense of social participation and a sense of responsibility, and contribute to the Chinese dream of realizing the great rejuvenation of the Chinese nation. Through IPE, students can be guided to pay attention to the fate of the country and the nation and actively participate in various undertakings of socialist construction.

The primary task of college students' IPE is to inherit and carry forward SCV. Through classroom teaching, ideological and political theory courses, special lectures and other forms, the concept and connotation of SCV are conveyed to students, and students are guided to establish a correct world outlook, outlook on life and values [6-7]. Another important task of college students' IPE is to cultivate students' comprehensive quality. Through IPE, students' thinking ability, innovation ability, leadership ability and teamwork ability can be improved, which lays a solid foundation for their all-round development.

College students should also pay attention to cultivating students' sense of social responsibility and mission. Through social practice, voluntary service and other forms, guide students to pay attention to social hotspots, care about state affairs, actively participate in social practice activities, and cultivate students' sense of social responsibility and mission. College students' IPE should also focus on cultivating students' innovative spirit and practical ability. Through the development of innovation and entrepreneurship education, science and technology competitions, practical activities and other forms, students' innovative potential is stimulated, and students' practical ability and innovative ability are cultivated [8]. With the continuous development of Socialism with Chinese characteristics, college students' IPE should also focus on cultivating students' international vision and cross-cultural ability. Through international exchanges and cooperation, education for foreign students and other forms, we can broaden students' horizons and enhance their cross-cultural communication ability and international competitiveness.

3. Analysis of college students' identification with SCV

In this study, questionnaire survey and qualitative interview were used to make a comprehensive and in-depth analysis of college students' identification with SCV. In this study, a questionnaire survey was conducted for undergraduates in a university, with 500 students participating. The questionnaire designed a series of questions about SCV, covering the degree of recognition, understanding and practice. In addition, some students were interviewed in depth to understand their specific cognition and behavior towards SCV.

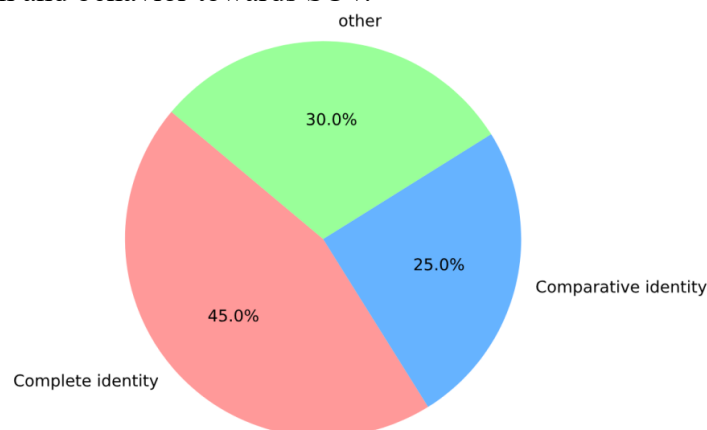


Figure 1 College students' recognition of SCV

The survey results show (Figure 1) that 70% of students have a high degree of recognition of SCV. Among them, 45% of the students fully agree with it, and 25% agree with it. This shows that most students have a positive attitude towards SCV.

However, although most students agree, there are differences in their specific understanding of SCV. In the interview, some students have a vague understanding of the specific connotation of core values, and simply regard them as slogans advocated by the government, lacking in in-depth thinking and understanding.

In practice, we find that the practice of SCV among college students is uneven (Table 1). Some students actively participate in voluntary service, social practice and other activities, care for others and society, and internalize their core values into their own code of conduct. However, some students do not agree with their identity in their daily life, such as lack of attention to social welfare undertakings and sympathy for vulnerable groups.

Table 1 College students' practice of SCV

Practice situation	Proportion
actively participate in	40%
Less participation	25%
Occasionally participate	20%
Not too concerned	15%

In in-depth interviews, some students mentioned that family education played an important role in the formation and identification of their SCV. Parents' words and deeds, family atmosphere and so on have a far-reaching impact on students' values. School education is also an important link in shaping students' SCV. Curriculum and teaching methods directly affect students' understanding and recognition of core values. Some students mentioned that the ideological and political courses and social practice activities offered by the school are helpful to enhance their recognition of SCV. In addition, the social environment has also had an important impact on college students' values. Social and cultural atmosphere, media influence and so on will have certain influence on students' cognition and behavior. Some students said that under the influence of public opinion, they had a more positive attitude towards SCV.

Through the above investigation and analysis, we can see that college students' identity with SCV is different, and it is also influenced by many factors such as family education, school education and social environment. This provides some reference for the reform of IPE for college students in the future.

4. Practical paths and methods in college students' IPE

4.1. Course settings

As an important part of college students' IPE, the curriculum and teaching methods of ideological and political courses for college students play an important role in promoting college students' recognition and practice of SCV. Designing diversified course content is one of the keys to promote college students' recognition of SCV. The course content can include the theoretical knowledge of SCV, relevant historical cases and allusions, and practical experience in contemporary social development. Through a variety of content settings, students can be guided to deeply understand and identify with SCV [9] from multiple angles. Adopting interactive teaching method is one of the effective ways to improve college students' recognition of SCV. Teachers can stimulate students' interest and promote their active participation in classroom interaction through discussion, case analysis, group discussion and role-playing, so as to deeply think and understand the connotation and significance of SCV.

Strengthening practical teaching is an effective way to improve college students' ability to practice SCV. By organizing students to participate in social practice activities, voluntary service, community research and other forms, students can personally feel the significance and value of SCV in practice and cultivate their ability to internalize core values into their own code of conduct.

Guiding students to study and think independently is one of the important ways to cultivate college students' ability to recognize and practice SCV. Teachers can stimulate students' initiative and creativity by arranging thinking questions, reading materials and conducting group discussions, and cultivate their ability of independent thinking and independent learning, so as to understand and identify with SCV more deeply.

4.2. Practical activity

College students' participation in various practical activities is one of the important ways to promote the internalization and practice of SCV. Volunteer service is one of the important ways for college students to participate in practice. By participating in volunteer service, students can internalize SCV into their own code of conduct. For example, participating in voluntary service activities such as community cleaning, volunteering for the elderly, and helping the poor can cultivate students' dedication, sense of teamwork and sense of social responsibility, thus promoting their practice of SCV. Social practice is one of the important ways for college students to understand and participate in society. By participating in social practice, students can understand the connotation and practical significance of SCV more deeply [10]. For example, participating in community research, social investigation, social practice investigation and other activities can enable students to deeply understand the social development status and social problems, and enhance their recognition and practice of SCV.

Practical courses and projects are one of the important platforms for college students to participate in practice. By participating in practical courses and projects, students can combine classroom learning with practical application and promote the internalization and practice of SCV. For example, carrying out practical courses and projects such as innovation and entrepreneurship projects, social investigation and research, and social practice practice can cultivate students' innovative consciousness, practical ability and sense of social responsibility, and promote their recognition and practice of SCV. Participating in community organizations and student organization activities is one of the important ways for college students to participate in practice. By participating in community organizations and student organization activities, students can exercise their leadership, sense of teamwork and sense of social responsibility, and promote the internalization and practice of SCV. For example, participating in student union, youth volunteer association, social practice team and other organizational activities can cultivate students' organizational ability, social responsibility and public welfare awareness, and promote their recognition and practice of SCV.

4.3. Construction of teaching staff

The construction of IPE teachers for college students plays a vital role in the quality and effect of education. The construction of teaching staff can improve teachers' professional level and teaching ability, thus improving the quality of education and teaching. Through teacher training, academic exchange, teaching observation and other activities, teachers' teaching level and professionalism are continuously improved, their teaching ability and innovation ability in education and teaching are enhanced, and high-quality teacher support is provided for college students' IPE. The construction of teaching staff can promote the good interaction and close relationship between teachers and students, and enhance students' trust and recognition of teachers. Through the exemplary role and care of teachers, we can create a positive educational atmosphere and a humanistic campus culture, enhance emotional communication and emotional connection between teachers and students, and stimulate students' interest in learning and autonomous learning ability.

The construction of teaching staff can cultivate teachers' ideological and political quality and social responsibility, and improve their recognition and responsibility for college students' IPE. By carrying out activities such as ideological and political theory study, political theory research and IPE practice, teachers' ideological and political theory accomplishment and political consciousness are strengthened, and their ability to recognize and practice SCV is enhanced, thus providing strong ideological guidance and political guarantee for college students' IPE. It can also improve teachers' teaching management level and teaching organization ability, and improve teaching management

efficiency and teaching quality. By strengthening the construction of teaching staff, establishing a sound teaching staff management system and teacher evaluation mechanism, strengthening teachers' teaching supervision and evaluation, and constantly improving teaching management system and teaching management means, we can provide standardized and institutionalized teaching guarantee for college students' IPE.

5. Conclusion

The results show that most college students have a high degree of identification with SCV, and a considerable proportion of them fully agree with it, which reflects that college students in China generally have the awareness of identification with SCV. Although most students agree with SCV, there are some differences in specific behavior practice. Some students actively participate in voluntary service, social practice and other activities, internalizing their core values into their own code of conduct, but some students show lack of attention to social welfare undertakings and sympathy for vulnerable groups in their daily lives. Family education has an important influence on the formation and identification of college students' SCV, while school education affects students' identification and practice of core values through curriculum and teaching methods. At the same time, the public opinion orientation and cultural atmosphere of the social environment will also have a certain impact on college students' values. The construction of teaching staff can improve teachers' professional level and teaching ability, shape a good relationship between teachers and students, cultivate teachers' ideological and political quality, and improve teaching management level, thus effectively promoting college students' recognition and practice of SCV. It is suggested that in college students' IPE, we should strengthen the cooperation between family education and school education, create a positive social and cultural environment, and strengthen the training and management of teachers, so as to further improve college students' recognition and practice level of SCV and cultivate socialist builders and successors with all-round development in morality, intelligence, beauty and labor.

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